

Name _____

SPECTRUM TEACHER QUESTIONNAIRE

This questionnaire has been prepared to assist in describing "what the Spectrum is like." The information you provide on this questionnaire will remain confidential and will be seen by Spectrum staff only after it has been combined with the information from many other questionnaires. We have asked you for your name on this questionnaire in order to insure that we can match you to your students and to your logs. At no time will your responses or your students' responses be used to evaluate you. Again, we are interested in preparing a document which will describe all facets of the Spectrum and it is to that end that we ask you to answer this questionnaire. Thank you for your cooperation.

1. I agree that teaching behavior is a chain of decision making.
 1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
2. Students are capable of making _____ subject matter decisions.
 1. Most
 2. Many
 3. Some
 4. Few
 5. No
3. Students are capable of evaluating _____ of their work.
 1. Most
 2. Much
 3. Some
 4. Little
 5. None
4. Preparation for using the Spectrum in my classes takes more time than it is worth.
 1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
5. I was using most of the techniques before I ever heard of the Spectrum.
 1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
6. Most of the Spectrum is nothing new--just new labels on old ideas.
 1. Strongly agree
 2. Agree
 3. Agree
 4. Strongly disagree
7. I adopted _____ of the ideas I learned during Spectrum training.
 1. All
 2. Many
 3. Some
 4. Few
 5. None
8. I found Spectrum training tough on me emotionally.
 1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
9. A lot of my questions were never really answered during the training program.
 1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
10. My experience as a teacher before Spectrum training has been more useful than the Spectrum training program.
 1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
11. My teaching philosophy precludes the use of some of the teaching styles.
 1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree

12. My students are learning _____ since we began using the Spectrum.

1. Much more
2. More
3. About the same
4. Less
5. Much less

13. My students seem _____ in years before I used the Spectrum.

1. Much happier than
2. Somewhat happier than
3. About as happy as
4. Less happy than
5. Much less happy than

14. We cover _____ material since I implemented the Spectrum.

1. Much more
2. More
3. About the same amount of
4. Less
5. Much less

15. I don't think it is always necessary to be pure and perfect in the actual classroom

1. Strongly Agree
2. Agree
3. Disagree
4. Strongly Disagree

16. I have _____ discipline problems since implementing the Spectrum.

1. Many more
2. More
3. The same number of
4. Fewer
5. Many fewer

17. My students like learning by different styles.

1. Strongly Agree
2. Agree
3. Disagree
4. Strongly Disagree

18. Students find it easy to follow prescribed roles.

1. Strongly Agree
2. Agree
3. Disagree
4. Strongly Disagree

19. I have spent _____ time with individuals in my class since implementing the Spectrum.

1. Much more
2. More
3. The same amount of
4. Less
5. Much less

20. I spend _____ time giving directions and instructions in class when I use Spectrum teaching compared with non-Spectrum.

1. Much more
2. More
3. The same amount
4. Less
5. Much less

21. Students work _____ diligently when in a Spectrum style compared with the way my students worked before I began using the Spectrum.

1. Much more
2. More
3. Equally
4. Less
5. Much less

22. In my classes I am _____ about the specific decisions as prescribed by Spectrum theory.

1. Very deliberate
2. Deliberate
3. Moderately deliberate
4. Not so deliberate
5. Not at all deliberate

23. Spectrum takes away a teacher's individuality.

1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree

24. I think all teachers could benefit from the Spectrum.

1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree

25. In the various styles, what proportion of the decisions shifted to them are your students capable of making? Please place one check per style in the appropriate cell.

	B	C	D	E	F
All					
Most					
Many					
Some					
None					

26. It is not realistic to suppose that teachers will use more than two or three of the styles.

1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree

27. I find that I consistently have to remind _____ of my students what their roles are in any of the different styles.

1. All
2. Most
3. Several
4. Few
5. None

28. In the space provided on this page please give us your comments about what you consider to be the strengths of the Spectrum.

30. In the space provided on this page please give us your comments about what you consider to be the weaknesses of the Spectrum.

Please circle on this page the answers to the following questions, and provide the information requested in number 44.

41. How many calculus courses did you take in college?

- A. 0
- B. 1
- C. 2
- D. 3
- E. 4 or more

42. If you took a calculus course(s) what was your grade (average grade of calculus courses)? Omit this question if your answer was 0 above.

- A. A
- B. B
- C. C
- D. D
- E. F

43. What was your final undergraduate college cumulative grade point average? (where A = 5.0)

- A. 4.7 - 5.0 (A- to A)
- B. 4.3 - 4.6 (B+)
- C. 3.7 - 4.2 (B)
- D. 3.3 - 3.6 (C+)
- E. 2.7 - 3.2 (C)
- F. 2.0 - 2.6 (C-)
- G. Less than 1.9 (D or less)

44. How many years have you taught? _____