

Abstract

The Effect of Using Three Types of Feedback on Learning the Overhand Serve in Volleyball by Using the Inclusion Style

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This study aimed at identifying the effect of using three types of feedback (verbal feedback, visual feedback, and visual feedback with praising) on learning the overhand serve in Volleyball by using the inclusion style. The sample size of this study included 45 male students from Al-Shoubak Middle college, who were divided randomly into three equal groups, participated in this study. To statically analyze the data of this study, the mean, standard deviation, T-test, One Way-ANOVA, Univariate Analysis of Variance, and the Scheffe tests were used. The results of this study indicated that the three types of feedback had significant effects on the performance of the students in the three groups. Regarding the comparison of the performance among the three groups, significant differences were detected just between two groups; students in the visual feedback with praising group were superior to students in the visual feedback group. The researchers recommended using the visual feedback with praising when teaching the overhand serve in volleyball.

The effect of using three types of feedback on learning the overhead service in volleyball by using the inclusion style (2007). Abhat Al-Yarmouk,23(4).1467-1490.

