

Dissertation

The effects of Mosston's "practice style" and "individual program-teacher design" on motor skill acquisition and self-concept of fifth grade learners

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Details

Title

The effects of Mosston's "practice style" and "individual program-teacher design" on motor skill acquisition and self-concept of fifth grade learners

Attribution

by James Robert Chamberlain

Creator

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Dissertation

Thesis (Ed.D.) - Temple University, 1979

Subject

Mosston, Muska

Motor learning

Self-perception in children

Microforms

Genre

Microforms.

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157 p. : ill. ; 28 cm

Notes

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