

Divergent Discovery Style-H

Description of a Divergent Discovery Style*



What classroom image would you see between the teacher and learners that would indicate the structure of the Divergent Discovery Style?

In this style you would see that the teacher designs a single or series of problems/situations/questions that seek multiple solutions to the same problem. The task is new to the students. Each student is invited to discover new possibilities, as they produce multiple (divergent) responses to the specific problem. The teacher acknowledges the production of multiple ideas rather than any singular idea.



The content in this style is new and not known in advance to the learner. Styles F-K promote different structures for discovery learning and different cognitive operations.