

The Anatomy

In the anatomy of the Inclusion Style, the role of the teacher (T) is to make all subject matter decisions, including the possible levels in the tasks, and the logistical decisions. The learner's (L) role is to survey the available task levels, select an entry point, practice the task, make any adjustment in the task level (if necessary), and check performance against the criteria.



* The arrows represent the decision shifts from the Self-Check Style-D to the Inclusion Style-E.