

Learner-Designed Individual Program Style-I



Style Summary

In the Learner-Designed Individual Program Style, the role of the teacher is to make general subject matter and logistical decisions for the learners. The role of the learner is to make decisions about how to investigate the general subject matter topic: to produce questions that lead to a specific focus within the general topic; to produce questions that result in identifying the process and procedures; to discover the solutions/movements; and to designate the performance criteria.