

## Style Summary

In the Inclusion style, the role of the teacher is to make all subject matter decisions, including the possible levels in the task, and the logistical decisions. The role of the learners is to survey the available levels in the task, select an entry point, practice the task, if necessary make an adjustment in the task level, and check performance against the criteria. This style is also called the "slanty rope" style. Students of all abilities can jump over a slanty rope at whatever height is challenging. No one is excluded from continued participation.