

Learner-Designed Individual Program Style-I

Description of a Learner-Designed I.P. Style*



What classroom image would you see between the teacher and learners that would indicate the structure of the Learner-Designed I.P. Style?

In this style you will see that the teacher designates a broad subject matter/topic, and within that topic each student is responsible for producing an individual learning program that includes setting goals and the process for accomplishing the goals. The learners design, implement, refine the program, and create performance criteria for their individual learning programs. The teacher acknowledges the production of ideas and asks questions for information or clarification about the learning program. Episodes in this style take time to produce.



The content in this style is new and not known in advance to the learner. Styles F-K promote different structures for discovery learning and different cognitive operations.