

Guided Discovery Style-F

Style Summary

In the Guided Discovery style, the role of the teacher is to make all subject matter decisions, including the target concept to be discovered and the sequential design of the questions that lead to the target answer. The role of the learner is to discover the answers. This process implies that the learner makes decisions about segments of the subject matter within the topic. This sequential process invites the learner to make meaningful cognitive connections that lead to the discovery of new content—a concept, principle, relationship or rule.