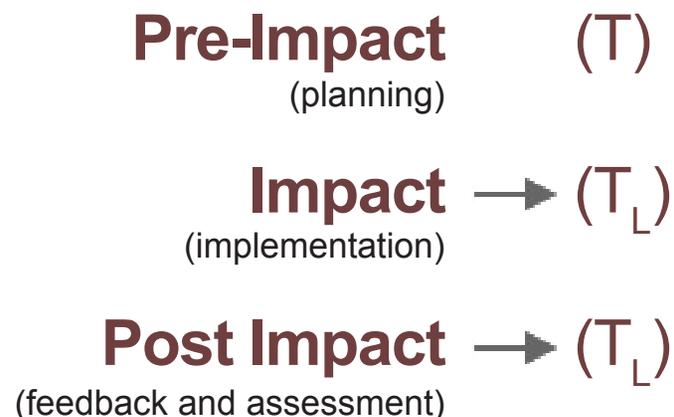


Guided Discovery Style-F

The Anatomy

In the Anatomy of the Guided Discovery Style, the role of the teacher (T) is to make all subject matter decisions, including the target concept to be discovered and the sequential design of the questions for the learner. The role of the learner (L) is to discover the answers. This implies that the learner makes decisions about segments of the subject matter within the topic selected by the teacher.



* The arrows represent the decision shifts from the Inclusion Style-E to the Guided Discovery Style-F.