

Learner-Initiated Style-J

Style Summary

In the Learner-Initiated Style, the role of the learner is to independently initiate this behavior and make all decisions in the pre-impact, including which teaching-learning behaviors will be used in the impact, and create the criteria decisions for the post-impact. Provided the teacher is qualified in the subject matter, the teacher's role is to accept the learner's readiness to make maximum decisions in the learning experience, to be supportive, and to participate according to the learner's requests.