

Learner-Designed Individual Program Style-I

Learning Focus

The learning focus of the Learner-Initiated Style is to acknowledge a learner's motivation and cognitive intentions to design his/her own learning experience. In this style a learner initiates a request to pursue the complexities inherent in making all decisions, defining learning objectives, and producing ideas. In this style the learner determines the teacher's degree of involvement.



* All subject matter has content that is appropriate for the different teaching styles. Physical activities were selected to more visually convey the decision making concept of each style.