

Reciprocal Style-C

Style Summary

In the Reciprocal style, the role of the teacher is to make all subject matter, criteria, and logistical decisions and to provide feedback to the observers. The role of the learners is to work in a partner relationship. One learner is the doer who performs the task, making the nine decisions of the Practice Style, while the other learner is the observer who offers immediate and on-going feedback to the doer, using a criteria sheet designed by the teacher. At the end of the first practice set, the doer and the observer switch roles, hence the name for this landmark style. Doer 1 becomes observer 2 and observer 1 becomes doer 2.