

Inclusion Style-E

Learning Focucs

The learning focus of the Inclusion Style is to provide opportunities for continued participation in the task of all learners, independent of their varied levels of skill development. Tasks in Style E are designed with varying levels of skill difficulty so that learners, with their varying degrees of skill development, can survey and select an entry level of difficulty at which they can practice/perform the task, if necessary, learners may make adjustment decisions in the task level and learners check their performance against the prepared criteria.



✱ All subject matters are applicable to each and every T-L style. Physical examples are used to more clearly convey the concept of each style.