

# Self-Check Style-D

## Description of a Self-Check Style\*



*What classroom image would you see between the teacher and learners that would indicate the structure of the Self-Check Style?*

In the Self-Check Style you would see the teacher selecting the memory/reproduction subject matter tasks and designing the criteria (performance checklist) for the students. The students individually practice the tasks and check their own performance using the checklist. The teacher privately communicates with students to listen to their self-assessment comments and either reinforces the learner's use of the criteria or redirects the learner's focus to specific performance details on the criteria.

\* Teaching Styles A-E engage the learners in practicing tasks that rely on reproduction cognitive operations. The content in these styles may be new to the learner, a review, a practice or a test of previously experienced content.