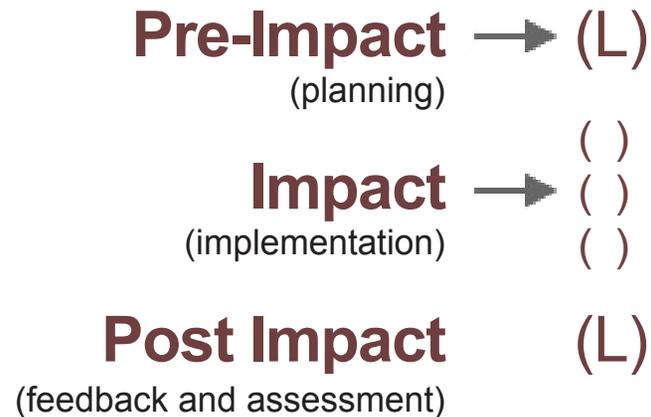


Learner-Initiated Style-J

The Anatomy

In the anatomy of the Learner-Initiated Style, the role of the learner (L) is to independently initiate this behavior and make all the decisions in the pre-impact, including which teaching–learning behaviors will be used in the impact, and create the criteria decisions for the post-impact. Provided the teacher is qualified in the subject matter, the teacher’s (T) role is now to accept the learner’s readiness to make maximum decisions in the learning experience, to be supportive, and to participate according to the learner’s requests.



* The arrows represent the decision shifts from the Learner Designed Individual Program Style-I to the Learner Initiated Style-J.