

# Inclusion Style-E

## Learning Focus

The learning focus of the Inclusion Style is to provide opportunities for continued participation of all learners in the selected task, regardless of their varied skill levels. Tasks in Style E are designed with varying levels of skill difficulty so that learners can survey the options and select an entry level of difficulty. Learners may make adjustment decisions in their task level. Additionally, learners check their performance against the prepared criteria.



✱ All subject matter has content that is appropriate for the different teaching styles. Physical activities were selected to more visually convey the decision making concept of each style.