

Learner-Designed Individual Program Style-I

The Anatomy

In the anatomy of the Learner-Designed I. P. Style, the role of the teacher (T) is to make general subject matter logistical decisions for the learners. The role of the learner (L) is to make decisions about how to investigate the general subject matter topic: to produce questions that lead to a specific focus within the general topic; to produce the questions that result in identifying the process and procedures; to discover the solutions/movements; and to designate the performance criteria.



* The arrows represent the decision shifts from the Divergent Discovery Style-H to the Learner-Designed Individual Program Style-I.