

Learner-Initiated Style-J

Description of a Learner-Initiated Style*



What classroom image would you see between the teacher and learners that would indicate the structure of the Learner-Initiated Style?

This style is not recognizable in the classroom because it is initiated by one student privately to the teacher. This style is not a whole class experience, an assignment, or a teacher-planned project. One student initiates and requests this style of the teacher. The student plans his/her own learning experience by making all decisions. The student selects the subject matter intent, designs, executes, and identifies the assessment criteria for the learning experience. The teacher participates when and how the learner requests. The teacher acknowledges the learner's successful implementation of the plans and initiates questions where discrepancies emerge between the learner's intent and actions. It is not the teacher's job to evaluate, but rather to act as a reference source between the indicated intent and action.

Note: This style is only for the individual who approaches the teacher to request this experience; it is not a whole class experience.



The content in this style is new and not known in advance to the learner. Styles F-K promote different structures for discovery learning and different cognitive operations.