

## Description

In the Command style, the teacher makes the maximum number of decisions while the learner makes the minimum number of decisions. Hence, all decisions such as subject matter, location, posture, starting time, pace and rhythm, stopping time, duration, feedback, etc. are made by the teacher. The learner's role is to reproduce a precision performance that follows the cues and pace and rhythm that has been established for practicing the content. The goal of this experience is for learners to reproduce and learn to perform the content in a very precise synchronized manner in a short amount of time so that the specific Command style learning objectives can be reached.