

Convergent Discovery Style- G

Description of a Convergent Discovery Style*



What classroom image would you see between the teacher and learners that would indicate the structure of the Convergent Discovery Style?

In Style G you will see that the teacher designs a situation or question that has one specific correct response—the situation or question is new and the anticipated response is not previously known to the students. The learners are given individual and private time to use their "thinking" processes to sequentially and logically discover the anticipated/targeted answer. There is only one correct anticipated answer to solve the question/situation.



The content in this style is new and not known in advance to the learner. Styles F-K promote different structures for discovery learning and different cognitive operations.