

# Divergent Discovery Style-H

## Style Summary

In Divergent Discovery the teacher makes all subject matter decisions including the design of the single or series of questions/situations/problems that seek multiple solutions to the stimuli. The stimuli is new and unfamiliar to the student, therefore each student is invited to discover new possibilities, as they produce multiple (divergent) responses to the specific problem. The teacher acknowledges the production of multiple ideas rather than any singular idea.