Inclusion-Style E



Behavior Objectives

When the Inclusion style is achieved, the following behavioral objectives are reached:

- To experience making a decision about an entry point into a task by choosing an initial level of performance
- To practice self-evaluation skills using a performance criterion
- To experience making adjustment decisions that maintain continued content participation
- To accept the reality of individual differences in performance abilities
- To learn to deal with congruity or discrepancy between one's aspiration and the reality of one's performance
- To practice the skills intrinsic to self-reliance
- To practice honesty in appropriate level selection and honesty in self-evaluation
- Others