

## **Subject Matter Objectives**

When the Inclusion Style is achieved, the following subject matter objectives are reached:

- To design a range of options that provide varying content entry points for all learners in the same task
- To accommodate individual performance differences
- To increase content acquisition by providing opportunities for continued participation
- To offer opportunities for content adjustment decisions
- To increase the quality of active time-on-task
- To reinforce the assessment sequence process
- Others