Convergent Discovery Style-G

The Anatomy

In the anatomy of the Convergent Discovery Style, the role of the teacher (T) is to make subject matter decisions, including the target concept to be discovered, and to design the single question delivered to the learner. The role of the learner (L) is to engage in reasoning, questioning, and logic to sequentially make connections about the content to discover the answers.

Pre-Impact   (T)
(planning)

Impact ⟶ (L)
(implementation)

Post Impact ⟶ (L_T)
(feedback and assessment)
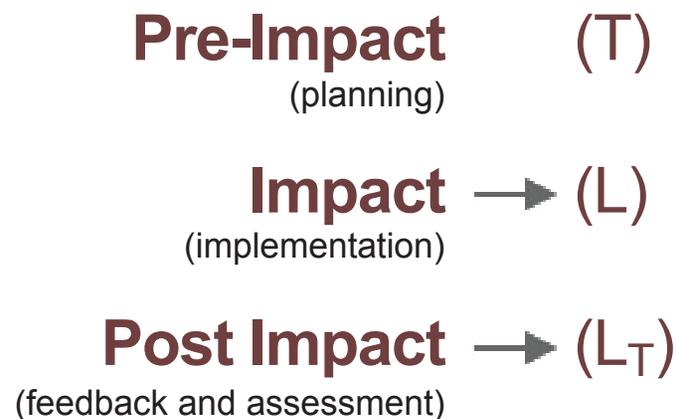
✱ The arrows represent the decision shifts from the Guided Discovery Style-F to the Convergent Discovery Style-G.